Revised National Action Plan
of the Decade of Roma inclusion 2005 – 2015 for years
2011 - 2015
Priority: Education

Goal no. 1. Participation of children from socially disadvantaged environment (SDE) / marginalized Roma communities (MRC) in pre-primary education

Goal indicators no. 1:
- Ratio of children from socially disadvantaged environment in the 0 and 1st class of elementary school who have not attended kindergartens broken down by gender.
- Enrollment rate of children aged 3-6 from socially disadvantaged environment in kindergarten.

Data source: ÚIPŠ + UPSVaR

Benchmark: according to the data source – October of the ‘t’-year (possibly detectable in September 2011 when a new system at ÚIPŠ will be functional)

Quantified goal: To reach at least 50% enrollment of children from socially disadvantaged environment in pre-primary education in kindergartens.

Monitoring provided by: ÚIPŠ

Measure no. 1.1 To reach the maximum engagement of children aged 3-6 from socially disadvantaged environment in pre-primary education in kindergartens

Alternative I
Activity 1.1.1. To adjust legal regulations in such a way that they stimulate the participation of children from socially disadvantaged environment in pre-primary education in kindergartens - pre-primary education of children in kindergartens free-of-charge from the age of 3 years.

Alternative II
Activity 1.1.1. To adjust legal regulations in such a way that they stimulate the participation of children from socially disadvantaged environment in pre-primary education in kindergartens - pre-primary education of children in kindergartens free-of-charge from the age of 4 years with providing of free meals, including afternoon snack.

Activity 1.1.2. To ensure the participation of children from socially disadvantaged environment in education in kindergarten, combined with motivational measures in the social area (activation works for parents).

Deadline: 2015
To be provided by: MŠVVaŠ SR, MPSVR SR, municipalities, NGOs

Measure no. 1.2 To extend the offer of pre-school education in municipalities with high concentration of children from socially disadvantaged background.
Activity 1.2.1. Analysis of municipalities needs with MRC (to monitor the existence of the kindergarten in the municipality when updating the ‘Atlas of Roma Communities’

Activity 1.2.2. To establish various educational and upbringing forms of pre-school children stimulating the participation of children from socially disadvantaged environment in pre-primary education in kindergartens / half-day upbringing and education, weekly rotation of groups, so-called kindergarten preparatory classes; several-hours (e.g. 2-3 hours) upbringing and education with providing of one uncooked meal, with possibility for legal representatives to participate in education and upbringing; pre-school education several days a week; so-called container kindergartens.

Activity 1.2.3. To enable establishers to obtain resources from the EU funds to construct new capacities or to reconstruct and enlarge capacities of the existing kindergarten buildings in the next programme period 2014-2020.

Activity 1.2.4. To open up a possibility to draw subsidies from structural funds also for area of pre-primary education in the new EU programme period for years 2014-2020.

Activity 1.2.5. To extend the spectrum of kindergarten establishers by regional school offices.

Deadline: 2015
To be provided by: MPaRV SR, MDVaRR, MŠVVaŠ SR, UNDP, municipalities

Measure no. 1.3 To support kindergartens in implementation of programmes focused on improvement of cooperation with parents of the Roma children and in engagement of teacher assistants in kindergartens.

Activity 1.3.1. To prepare a proposal of possibilities of financing the teacher assistants in pre-primary education.

Activity: 1.3.2. To adjust the pre-primary education funding system to the wording of the Activity 1.2.2 in the Measure 1.2 in such a way that the allocation of finances reflects various forms of upbringing and education of children in pre-primary education (e.g. half-day education...., daily, several-hours education with providing of one uncooked meal with possibility of parents’ participation, pre-primary home preparation with parents’ participation in activation works, and etc.).

Activity 1.3.3. To enable the kindergarten teachers to participate in continuous education focused on creating the cooperation programmes with parents of the Roma children.

Activity 1.3.4. To financially support combined education and social care programmes – cooperation with motherhood clubs and community centres.

Deadline: 2015
To be provided by: MŠVVaŠ SR, MPSVR SR (FSR)
Goal no. 2: To improve motivation, school results and attendance of children in elementary education and to increase the number of children who continue in education after the elementary education

Goal indicators no. 2:
- Ratio of children from SDE who finish their obligatory schooling in a lower than the 9th class in the total number of such children (ÚIPŠ and UPSVaR).
- Ratio of the number of registered unemployed persons with elementary education or without elementary education in the total number of registered unemployed persons in the age group of <20 in gender division (UPSVaR).
- Ratio of children who, after finishing their obligatory schooling, do not continue in studying at secondary school or training college, practical school or vocational school in the total number of children who finish their obligatory schooling (ÚIPŠ).
- The number of unexcused absent lessons for an elementary-school pupil and for an elementary school pupil from the SDE (ÚIPŠ).

Data source: ÚIPŠ and UPSVaR

Benchmark: according to the data source – October of the ‘t’-year (possibly detectable in September 2011 when a new system at ÚIPŠ will be functional).

Goal: To increase the number of children from SDE who have finished their elementary education in the 9th class and to increase the number of children from SDB who continue in further education after finishing the elementary education.

Monitoring provided by: ÚIPŠ, UPSVaR

Measure no. 2.1 To provide the greatest possible accuracy and to thoroughly use the control mechanism during the process of expert pedagogic-psychological diagnostics of children aged 5-6 before they start their obligatory schooling and after they finish their annual preparation as well.

Activity 2.1.1. To elaborate socially and culturally relevant tests of schooling competency, during the testing to use the child’s mother tongue, and if necessary, to ensure the presence of teacher assistant for pupils from socially disadvantaged environment.

Activity 2.1.2. To monitor strict observance of procedures for accepting of pupils in special elementary schools.

Activity 2.1.3. To ensure that the psychological diagnostics of children made before they start their obligatory schooling is only carried out by CPPPaP staff; testing results are only of directory nature, except for cases of disability which is documented by a medical opinion.

Activity 2.1.4. To ensure that the re-diagnostics made after the completion of the first-year of pupil’s education at school is carried out by a different person than the diagnostics made before his start of the obligatory schooling; monitoring of this activity will be a part of inspections conducted by the State School Inspection.

Deadline: 2015

To be provided by: MŠVVaŠ SR (VÚDPaP, ŠŠI, KŠÚ)
Measure no. 2.2 To ensure the availability of high-quality and variable educational programmes to cover individual pupils’ needs with the focus on the development of cognitive functions and on acquiring of key competencies.

Activity 2.2.1 To support the autonomy and flexibility of schools in creation of school educational programmes.

Activity 2.2.2. To support an equivalent decrease of the maximum number of children in classrooms in relation to the number of children from SDE.

Activity 2.2.3. To provide expert staff also for educating Roma pupils in terms of the State Educational Programme: enough teacher assistants, speech therapists, special school pedagogues, school psychologists, social workers and other staff ensuring the National and School Educational Programme in terms of the School Act.

Activity 2.2.4. To elaborate educational programmes in such a way that there is space for direct cooperation and collaboration with experts from other areas (healthcare, police, employment office, firemen).

Activity 2.2.5. To enable the establishment of elementary school classes in special elementary schools with free capacities (as a remote elementary school workplace) where there are no capacities for their education at elementary schools or, for objective reasons, it is not possible to create these capacities or to establish elementary schools in municipalities where they are not established and their establishment is necessary.

Deadline: 2015
To be provided by: MŠVVaŠ SR (KŠÚ, MPC), higher territorial units and municipalities

Measure no. 2.3. Enhancing the efficiency of the education social support system

Activity 2.3.1. To review the current system in the legislation in such a way that subsidies cover the largest possible number of children from socially disadvantaged environment and motivate them to improve their attendance and school results at elementary and secondary schools (subsidies for meals, school equipment, secondary-school scholarships, connection between providing of social benefits and proper pupils’ attendance, activation allowance for school graduation for young people aged 16-19 not employed in the NAP ‘Employment’).

Deadline: 2015
To be provided by: MPSVR SR, MŠVVaŠ SR (ÚIPŠ)

Measure no. 2.4 To support all-day educational and upbringing system at elementary educational level.

Activity 2.4.1. To elaborate methodology of an all-day educational system and test it in practice.
Measure no. 2.5 To support the system of educational and upbringing activities and social and cultural activities for children from MRC, young people and adults (in cooperation with NGOs, community centers).

Activity 2.5.1 Educational projects for support of preservation, expression, protection and development of identity and of cultural values.

Activity 2.5.2. Support of hobbies and use of leisure time.

Activity 2.5.3. Support of upbringing and education of children and young people in the area of human rights, national minorities rights, children’s rights, rights of other vulnerable groups and gender equality.

Activity 2.5.4. Increasing the public awareness in the area of knowledge of their rights and obligations.

Activity 2.5.5. Preparation of publications, teaching materials and tools.

Activity 2.5.6. Support of the inter-ethnic and inter-cultural dialogue and understanding among the majority, national minorities and ethnic groups.

Activity 2.5.7. To introduce obligatory courses, at least 3 hours a week for recipients of social benefits, where the above mentioned education, consolidation and refresher courses would be organized focused on reading, writing, counting, with a possibility to add computer courses, or according to attendants' interest.

Activity 2.5.8. To use social work graduates in particular activities.

Measure no. 2.6 To review the form of funding of the costs for pupils from socially disadvantaged environment.

Activity 2.6.1. To increase the contribution for a pupil from socially disadvantaged environment by 100%, or to consider a special provision aiming at a further increase of this contribution to elementary schools, stated in the Article 29 of the Act no. 245/2008 Coll. on Upbringing and Education (the School Act) and on amendments and supplements to some laws as amended, which allocate the pupils from socially disadvantaged environment into classes not established for pupils with special educational and upbringing needs.
Activity 2.6.2. To extend the purpose of use of the contribution for a pupil from socially disadvantaged environment.

Activity 2.6.3. To enable that also for SDE pupils in 8-year grammar schools in lower secondary education would be granted contributions from MŠVVaŠ SR and they would be recipients of contributions from MPSVaR (subsidies for meals, tools and motivation grants).

*Deadline: 2015*
*To be provided by: MŠVVaŠ SR, MPSVR SR*

**Measure no. 2.7 Supporting the increase of the quality of upbringing and education.**

Activity 2.7.1. To review the possibility to introduce a quality indicator into the normative way of funding schools where education is considered to be a constant job preparation, within the framework a normative for a pupil by introducing a quality coefficient or in a form of a contribution – a 'bonus'.

Activity 2.7.2. To allocate financial resources to school establishers also for school quality; school may use the financial resources for school quality for the purpose determined by the law (e.g. for motivational fees for the teachers who work with pupils successful at regional, national or international competitions, or for those who achieve significant improvements of results of SDE pupils; for improving material and technical equipment of the school in the area where its students achieve above-average results on a national or international level, including literature, tools, etc.).

Activity 2.7.3. To increase the number of special school pedagogues, school pedagogues and their assistants at schools and school facilities.

*Deadline: 2015*
*To be provided by: MŠVVaŠ SR*

**Measure no. 2.8 To support comprehensive integration of gender-sensitive and multi-cultural education at elementary schools**

Activity 2.8.1. To elaborate a cross-sectional topic of multi-cultural education in the State Educational Programme; to structure the content of the multi-cultural education in more detail and clarity; not to focus only on the content the multi-cultural education but also on the social interaction within a school and among schools; to elaborate a definition of multi-cultural education more deeply.

Activity 2.8.2. To support the intersection and cooperation of NGOs dealing with the issue of multicultural education, consider the fact that ethics education or civic education could be provided by NGOs whose employees meet the conditions for teaching the mentioned subjects in view of relevant regulations and at the same time an NGO deals with the issues of citizenship, human rights or multicultural education.
Activity 2.8.3. To reinforce the part of inter-cultural competencies of pupils in the area of the Roma history, their culture, literary production and social life, as well as gender-sensitive education in the content of the multi-cultural education.

Deadline: 2015
To be provided by: MŠVVaŠ SR (ŠPÚ), UV SR, USVRK

**Goal no. 3. To improve the results of teaching process at secondary schools**

<table>
<thead>
<tr>
<th>Task indicators no. 3:</th>
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<tbody>
<tr>
<td>- The number of children leaving the school system without achieving their qualifications, with respect to gender aspect.</td>
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<tr>
<td>- Difference in the number of recipients of subsidies (social scholarships and contributions to the benefit in material need) at elementary and secondary schools.</td>
</tr>
<tr>
<td>- Ratio of the number of the registered unemployed persons with not completed qualifications at secondary schools in the total number of the registered unemployed persons aged &lt;20, with respect to gender aspect.</td>
</tr>
</tbody>
</table>

Data source: EUROSTAT, ÚIPŠ, UPSVaR
Benchmark: according to the data source in the 't'-year.
Quantified goal: to increase the number of children graduated from secondary schools.
Monitoring provided by: ÚIPŠ, UPSVaR

**Measure no. 3.1 To consider the possibility of prolonging the obligatory schooling until pupils are 18, including expert practice**

Activity 3.1.1 To consider the possibility of enacting obligatory 12-year schooling (or until achieving a document confirming job preparation – vocational certificate).

Activity 3.1.2 To support the establishment and maintenance of remote classes in secondary schools in municipalities with high concentration of SDE/MRC members.

Deadline: 2015
To be provided by: MŠVVaŠ SR in cooperation with 'higher territorial units’

**Measure no. 3.2 To analyze the existence and benefit of the existing secondary schools for the education of pupils from SDE/MRC.**

Activity 3.2.1 To elaborate an analysis of the contribution benefit and efficiency of the activity with a proposal of a constant sustainability of the secondary schools – Private secondary grammar school in Košice, Private secondary grammar school in Kremnica, Private pedagogic and social academy in Košice, Private school of music and dramatic arts in Košice, Private vocational school in Kežmarok and perhaps others – as a parallel of the pilot project of six alternative non-public secondary schools for the Roma evaluated as successful by the World Bank in Hungary.
Measure no. 3.3 To support complex integration of gender-sensitive and multi-cultural education at elementary schools.

Activity 3.3.1. To elaborate a cross-sectional topic of multi-cultural education in State educational programmes; to structure the content of the multi-cultural education in more detail and clarity; not to focus only on the content in the multi-cultural education but also on the social interaction within school and among schools; to elaborate the definition of the multi-cultural education more deeply.

Activity 3.3.2. To support the intersection and cooperation of NGOs dealing with the issue of multicultural education; to consider the fact that ethics education or civic education could be provided by NGOs whose employees meet the conditions for teaching the mentioned subjects in view of relevant regulations, and at the same time the NGO deals with the issues of citizenship, human rights or multicultural education.

Activity 3.3.3. To reinforce the part of inter-cultural competencies of pupils in the areas of the Romahistory, their culture, literary production, social life and gender-sensitive education in the content of the multi-cultural education.

Deadline: 2015
To be provided by: MŠV VaŠ SR, ŠPÚ
**Goal no. 4. To improve the care for pedagogic and expert employees**

Goal indicators no. 4:
- Existence of professional standards.
- Ratio of pedagogic staff, graduates from selected educational programmes in the total number of pedagogic employees in regions with socially disadvantaged groups.

Data source: MŠVVaŠ SR, ÚIPS

Benchmark: according to the data source in October of the 't'-year.

Quantified goal: continuous education of pedagogic and expert employees and reflection of the difficulty of job in financial remuneration.

Monitoring provided by: MŠVVaŠ SR, ÚIPS

**Measure no. 4.1 To intensify the support of pedagogic employees working with children from SDE and pupils with health disadvantages including pupils with behavioural disorders from SDE.**

Activity 4.1.1. Financial remuneration in the form of a bonus paid on top of the salary.

Activity 4.1.2. Psychological support for pedagogues

*Deadline: 2015*

*To be provided by: MŠVVaŠ SR, (CPPPaP)*

**Measure no. 4.2 To support the education of pedagogic and expert employees**

Activity 4.2.1. To elaborate a model of professional standards for single career positions of pedagogic employees and expert employees (PZ and OZ heads and specialists).

Activity 4.2.2. To elaborate a professional standard model of a teacher– a specialist for education and upbringing of pupils from SDE/MRC.

Activity 4.2.3. To create professional standards for pedagogic assistants in kindergartens, elementary and special elementary schools.

Activity 4.2.4. To carry out accredited programmes of continuous education of pedagogic and expert employees focused on specific needs of children and pupils from a socially disadvantaged environment and in the area of special pedagogy focused on integrated education.

Activity 4.2.5. Education of pedagogic and expert employees in the area of human rights, national minorities’ rights, children’s rights, rights of other vulnerable groups and gender equality, including the prevention of all forms of discrimination, racism, xenophobia, homophobia, anti-Semitism and other expressions of intolerance. To carry out this education as a part of accredited educational programmes of continuous education with a possibility of obtaining credits.
Activity 4.2.6. Educating the pedagogic and expert employees to ‘project thinking’ and to project creation in using of elements of non-formal education in formal education.

Activity 4.2.7. To support the international mobility of pedagogic and expert employees and pupils of secondary schools form SDE and so to motivate them to learn a foreign language.

*Deadline:* 2015  
*To be provided by:* MŠVVaŠ SR, MPC

**Goal no. 5. Application of the right to education in mother tongue and supporting the identity development**

<table>
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<th>Goal indicators no. 5:</th>
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<tr>
<td>- Ratio of schools which have ordered and received course books of/in the Roma language in the total number of schools in the region with socially disadvantaged groups.</td>
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<tr>
<td>- Volume of financial resources and the number of supported projects for the identity development from the state budget.</td>
</tr>
<tr>
<td>Data source: MŠVVaŠ SR</td>
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<tr>
<td>Benchmark: according to the data source in the 't'-year.</td>
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<tr>
<td>Quantified goal: development of the Roma national minority.</td>
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<td>Monitoring provided by: MŠVVaŠ SR, ÚIPŠ, UV SR</td>
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**Measure no. 5.1 To support the usage of the Roma language and check the interest of the Roma parents in teaching the Roma language at elementary and secondary schools during the enrollment process.**

Activity 5.1.1. To elaborate a project of education of the Roma national minority in the mother tongue, while using the knowledge and experience from experimental checking.

Activity 5.1.2. To elaborate Framework Curricula in the State Educational Programme for schools where national minorities languages are taught.

Activity 5.1.3 Using the Roma language as a support language in pre-primary and primary (first stage) education.

Activity 5.1.4 To ensure the creation and issuing of course books and pedagogic aids in the Roma language.

Activity 5.1.5. To ensure educational standards in the subject of ‘Roma language and literature and Roma history/geography’ for kindergartens, elementary and secondary schools (curricula, programmes) for the subject of the ‘Roma language and literature and Roma history/geography’.

Activity 5.1.6. To support the creation of publications focused on the topic of Roma history, language and culture in the Roma language and to support the awareness of such publications.
Deadlines: 2015
To be provided by: MŠVVaŠ SR, UV SR, ŠPÚ

Measure no. 5.2 To provide the preparation of the ‘Roma language and literature’ teachers and to support the education of teachers teaching in the Roma language.

Activity 5.2.1 To support continuous education of pedagogic employees focused on educating pupils in the Roma language.

Activity 5.2.2. To support the education of teachers of the pre-primary and primary level and future teachers in the Roma language.

Activity 5.2.3. To support the international mobility of teachers and their pupils from SDE and thus to support the identity and communication of pupils in the Roma language.

Deadline: 2015
To be provided by: MŠVVaŠ SR

Measure no. 5.3 Supporting the preservation, expression, protection and development of the identity and cultural values; protection of fundamental rights and freedoms; social and cultural needs of the Roma national minority. prevention of all forms of discrimination, racism, xenophobia, homophobia, anti-Semitism and other expressions of intolerance, of inter-ethnic and inter-cultural dialogue and understanding.

Activity 5.3.1 Programme of “Support of National Minorities’ Culture”
- Research of the culture, life, history, language and identity of the Roma national minority members
- To support hobbies and leisure-time activities (cultural activities, e.g. folklore, literature, exhibitions, theatre, artistic workshops, cultural and educational camps, etc.)
- Projects focused on the identification and learning about common cultural, artistic and scientific values and traditions (in case it is a research)
- Projects focused on revealing and learning about family, local and regional history, traditions, personalities and monuments in a nationally-mixed environment (in case it is a research)
- Supporting exchange programmes, artistic competitions for children and young people from different nationality and language groups (in case of cultural programmes and competitions)

Activity 5.3.2 Programme of “Human Rights and Liberties Support and Protection”
- Educational projects
- Supporting hobbies and leisure time activities
- Analytical, expert and editing activities in the area of the Roma national minority rights
- Supporting the application of equal treatment principle
- Increasing the public awareness in the area of preventing of all forms of discrimination, racism, xenophobia, homophobia, anti-Semitism and other expressions of intolerance
- Supporting mutual understanding and convergence among national groups, among national majority and minorities as well as among national minorities
- Supporting the inclusion of respect, understanding and tolerance towards minority languages and cultures into the system of education and upbringing
- Supporting exchange programmes, stays, common educational events, knowledge, artistic and sports competitions for children and young people from different national and language groups

Activity 5.3.3 Programme of “Support of social and cultural needs and dealing with exceptionally unfavourable situations of the Roma community”

- Supporting education and upbringing
- Cultural support
- Funding the projects on the basis of the Slovak Government priorities in relation to Romacommunities

Deadline: 2015
To be provided by: UV SR (section of national minorities, section of human rights and equal treatment), USVRK
Goal no. 6. To deal with problematic issues of education and upbringing at special schools and school facilities including school consultancy and prevention

Goal indicators no. 6:
- Ratio of children (boys and girls) placed in special classes of mainstream schools and special elementary schools in the total number of children in elementary education, out of that the ratio of pupils from SDE/MRC.
- Ratio of children (boys and girls) placed in special classes of mainstream schools and special elementary schools that have been re-diagnosed, out of that the ratio of pupils from SDE/MRC.
- Ratio of children (boys and girls) placed in special classes of mainstream schools and special elementary schools continuing in further education after the elementary school, out of that the ratio of pupils from SDE/MRC.

Data source: ÚIPŠ, REF

Benchmark: according to the data source from 2009 – REF (‘School like a ghetto’ publication 2009), ÚIPŠ

Quantified goal: to decrease the number of children from MRC in special education

Monitoring provided by: ÚIPŠ, REF

Measure no. 6.1 To provide the highest possible accuracy and to carefully use the control mechanism in the process of testing and placing children in special education.

Activity 6.1.1. After the first schooling year and then as necessary, re-diagnose pupils with a diagnosed light mental disability and enable the conduct of the diagnosing and re-diagnosing also in an environment common for a child – i.e. school, kindergarten, community centre, etc.

Activity 6.1.2. When suspecting the discrimination in a diagnostic checking of a Roma pupil to provide a follow-up examination by ŠŠI the aim of which will be to check the process and the result of the original testing; we recommend that this follow-up examination is made by a psychologist from an independent consultancy facility who is familiar with the issue of specific conditions for testing of Roma children.

Activity 6.1.3. Methodical and supervisory action of consultancy facilities determined for fulfilling this task in line with the Article 130 (10) of the Act no. 245/2008 Coll. on Education and Upbringing (the School Act) and on amendments and supplements to some laws as amended, to focus on a careful guidance of expert employees in consultancy facilities leading to the exclusion of a possibility of discrimination when diagnosing children from the SDE.

Activity 6.1.4. To ensure a comprehensive assessment of pupil's skills which will form a basis for an individual educational programme (if necessary for the pupil) or for his acceptance to the elementary school (with parents’ consent) no later than in the 3rd class.

Activity 6.1.5. To re-assess a dual system of psychological counselling (CPPPaP and CŠPP)
Activity 6.1.6. To increase the control of quality of the education and upbringing in standard classes where pupils with ŠVVP are integrated.

*Deadline:* 2015  
*To be provided by:* MŠVVaŠ SR, VÚDPaP, CPPPaP, CŠPP, ŠŠI

**Measure no. 6.2 To be more accurate in directing school policy measures for the benefit of SDE children.**

Activity 6.2.1. To clearly define the way how to determine that a pupil is from socially disadvantaged environment (to define and harmonize it with school statistics also for funding purposes).

*Deadline:* 2015  
*To be provided by:* MŠVVaŠ SR, MPSVaR SR

**Measure no. 6.3 To improve the awareness of special education**

Activity 6.3.1. Information campaigns for the parents of children from SDE/MRC about the impact of placing a child in a special school, about possible alternative ways of education, etc.

Activity 6.3.2. Information campaigns for the employees who do the diagnostics checking.

Activity 6.3.3. To elaborate an exact methodology of parents’ informed consent for placing a child in a special school (information for the parent that if he/she does not agree with the recommendation to place a child in a special school or a special class, he/she is not violating any legal regulation, and contrary, if he/she wishes to place his/her child to a special school in spite of an absence of an obvious mental disorder, he/she may bear legal consequences for that).

*Deadline:* 2015  
*To be provided by:* UV SR, USVRK
Priority: Employment

Goal no. 1. To support the employment possibilities of persons living in municipalities with marginalized Roma communities

Goal indicator no. 1.: Ratio of the number of registered unemployed persons without completed elementary education and without finished qualification from a secondary vocational school in the total number of registered unemployed persons, with respect to the gender aspect and regional distribution.

Data source: UPSVaR database

Note: we suppose that it will be possible to calculate the indicator also with a combination of various data sources, e.g. the data from the Atlas Roma Communities.

Benchmark: according to the data source in 2009

Monitoring provided by: USVRK

Indicator no. 1.2: Ratio of the number of municipalities registered in the Atlas of Roma Communities in 2004 authorized to use the field social work programme, which the programme actively uses, in the total number of municipalities registered in the Atlas and authorized to use the programme, with respect to regional distribution.

Data source: MPSVR SR records, FSR

Benchmark: according to the data source in 2009

Monitoring provided by: USVRK

Specific goal no. 1.1: Supporting the increase of employment possibilities through information and consultancy services

Measure no. 1.1.1. Providing preventive measures focused on the prevention of unemployment in disadvantaged groups (with the aim to decrease inter-generation reproduced unemployment and to increase the number of secondary-education graduates from families in material need, with low qualification and long-term unemployed persons).

Activity 1.1.1.1 Providing information and consultancy services to secondary-school pupils and their legal representatives.

Goal: To support the increase of employment possibilities.

Indicator: The number of school pupils and their legal representatives to whom the information and consultancy services have been provided.

Deadline: 2012 and annualy

Budget: No entitlement

To be provided by: UPSVaR, MPSVR SR, MŠVVŠ SR
Measure no. 1.1.2. To support the increase of educational and qualification level of job applicants and job-seekers without finished elementary education or finished secondary-school studies within marginalized Roma communities.

Activity: 1.1.2.1. Active engagement of field social workers in awareness and information activities focused on increasing the awareness of the existence of educational programmes within MRC.

Goal: Increasing the informedness and awareness of job applicants and job-seekers without finished education within MRC.

Indicator: The number of educational and information activities.

Deadline: Annualy

Budget: No entitlement

To be provided by: MPSVR SR, UPSVaR, SIA

Activity 1.1.2.2 Supporting further and second-chance education for people without finished elementary-school or secondary-school education.

Goal: Increasing the number of successful graduates.

Indicator: The proportion of successful graduates of projects and programmes aimed at education and preparation for labour market who live in municipalities with MRC to the number of all participants of projects and programmes aimed at education and preparation for labour market who live in municipalities with MRC.

Deadline: Annualy

Budget: No entitlement

To be provided by: MPSVR SR, UPSVaR

Activity 1.1.2.3 Assessing projects and programmes aimed at education and preparation for labour market carried out as a part of the operational programme ‘Employment and social inclusion’ and the Act on Services and Employment.

Goal: To know the status and evolution of this issue.

Indicator: Evaluation Report

Deadline: 2012 - 2013

Budget: 10 000,- €

To be provided by: MPSVR SR

Measure no. 1.1.3. To provide the evaluation of the impact of demand-oriented projects carried out as a part of the operational programme 'Employment and social inclusion’ aimed at increasing employment possibilities of the unemployed persons living in municipalities with MRC and to use the recommendation when programming other calls.

Activity 1.1.3.1 Assessing the impact of demand-oriented projects carried out as a part of the operational programme ‘Employment and social inclusion’ aimed at increasing the employment possibilities of the unemployed persons living in municipalities with MRC.

Goal: To know the status and evolution of this issue.

Indicator: Evaluation Report

Deadline: 2012 - 2013

Budget: 10 000,- €

To be provided by: MPSVR SR
Measure no. 1.1.4 To increase the quality of services provided by public administration in the area of employment services for persons living in municipalities with MRC, with respect to the gender aspect and regional distribution.

Activity 1.1.4.1 Carrying out a combined research and evaluation of employment services provided by public administration.

Goal: To identify problematic points causing low success and efficiency rates of the selected tools of active measures on the labour market aimed at integration of the unemployed persons living in municipalities with MRC in the labour market.


Deadline: 2012

Budget: € 60,000 (from the budget of the national EUROMA project – European network for Roma communities and social inclusion).

To be provided by: FSR, MPSVR SR

Activity 1.1.4.2 Presentation of outcomes and recommendations.

Goal: Publishing the elaborated Research and Evaluation Report from outcomes of the Activity 1.1.5.1.


Deadline: 2012

Budget: € 15,000 (from the budget of the national EUROMA project – European network for Roma communities and social inclusion).

To be provided by: FSR, MPSVR SR

Specific goal no. 1.2: Supporting the increase of employment possibilities through systematic provision of social services

Measure no. 1.2.1. To support the field social work in municipalities with MRC.

Activity 1.2.1.1 Realization of a call focused on supporting of TSP in municipalities with MRC.

Goal: Supporting TSP in municipalities with MRC.

Indicator: The number of municipalities with MRC where TSP is being executed.

Deadline: 2011

Budget: € 8,037,000 for demand-oriented projects as a part of the call of the operational programme 'Employment and social inclusion' – FSR – 2010/2. 1/02.

To be provided by: MPSVR SR, FSR, USVRK

Activity 1.2.1.2 To ensure an efficient coordination of the field social work.

Goal: Creating an efficient coordination system of the Programme carried out on a regional level.

Indicator: The number of regional coordinators of the Programme.

Deadline: 2012

Budget: 520 000.- €. in line with the national project ‘Field social work’ - operational programme 'Employment and social inclusion'.
To be provided by: MPSVR SR, FSR, USVRK

Measure no. 1.2.2. To support the development and completion of the construction of community centres in municipalities with MRC.

Activity 1.2.2.1 Financial and institutional support of the establishment and activities of community centres (from ESF sources with a consecutive connection to public sources).
Goal: Increasing the availability of supporting social and community services in municipalities with MRC.
Indicator: The number of new community centres established in a calendar year which constantly provide services in the given calendar year.
Deadline: Annually
Budget: National 'Community Centres’ project
To be provided by: MPSVR SR, FSR

Activity 1.2.2.2 To provide legal regulation of the status and definition of the community centres in the legal order.
Goal: Increasing the availability of supporting social and community services in municipalities with MRC.
Indicator: Legal regulation
Deadline: In line with the legal norm preparation
Budget: No entitlement
To be provided by: MPSVR SR

Activity 1.2.2.3 Completion of methodologies of community centres' services.
Goal: Increasing the availability of supporting social and community services in municipalities with MRC.
Indicator: Elaboration of methodology
Deadline: 2012
Budget: National 'Community Centres’ project
To be provided by: FSR, MPSVR SR

Activity 1.2.2.4 Evaluation of impacts of the community centres’ services and the quality of their service providing in line with the minimum standards.
Goal: Increasing the availability of supporting social and community services in municipalities with MRC.
Indicator: Evaluation Report
Deadline: From time to time after the legal regulation is in force.
Budget: 10 000,- €
To be provided by: FSR, MPSVR SR
Goal no. 2. Support of the increase of employment of persons living in municipalities with MRC

Goal indicator no. 2. Employment rate of persons living in municipalities with MRC as a number of working persons aged 15 - 64 to the number of inhabitants aged 15 - 64, with respect to the gender aspect and regional distribution.

Data source: UNDP sample surveys
Benchmark: in line with the UNDP selective finding, 2006
Monitoring provided by: UNDP
Note: it will be possible to calculate the indicator on the basis of the data from the UNDP selective finding.

Indicator no. 2.1. The unemployment rate of persons living in municipalities with MRC as a number of unemployed persons according to the selective finding to the number of economically active population according to VZ, with respect to the gender aspect and regional distribution.

Data source: UNDP sample surveys
Benchmark: in line with the UNDP selective finding, 2006
Monitoring provided by: UNDP
Note: it will be possible to calculate the indicator on the basis of the data from the UNDP selective finding.

Indicator no. 2.2. The ratio of children aged 0 – 17 living in households where nobody works, to be found out with respect to the gender aspect and regional distribution.

Data source: UNDP sample surveys
Benchmark: in line with the UNDP selective finding, 2006
Monitoring provided by: UNDP
Note: it will be possible to calculate the indicator on the basis of the data from the UNDP selective finding.

Indicator no. 2.3. The proportion of the number of persons whose household incomes do not allow them at least 2 out of the following 4 things (meet basic life needs, maintain household equipment, meet cultural needs, save money) to the total number of people, to be found out with respect to the gender aspect and regional distribution.

Data source: UNDP
Benchmark: 0
Monitoring provided by: UNDP
Note: it will be possible to calculate the indicator on the basis of the data from the UNDP selective finding.
Specific goal no. 2.1: Support of the employment by reinforcing the labor inter-market

Measure no. 2.1.1. To support the transfer of disadvantaged job-seekers from the job-seekers' register to the labor market through the labour inter-market programme.

Activity 2.1.1.1 Supporting the activities, measures, services or temporary employment of disadvantaged job-seekers who receive the material-need benefit as a part of the labor inter-market programme and engaging non-state employment services in the realization of the labor inter-market programme in line with the Act on Employment Services.

Goal: The number of disadvantaged job-seekers temporarily employed within the labour inter-market or those who are provided the services, activities or measures within the labour inter-market.

Indicator: The number of subjects performing labour inter-market programmes in municipalities with MRC.

Deadline: 2012

Budget: To be specified by the MPSVR SR.

To be provided by: Non-state employment services, USVRK, MPSVR SR and UPSVR.

Specific goal no. 2.2: Support of the employment through application of the possibilities of temporary balancing measures in the primary labour market and through public procurement in the state and public administration institutions.

Measure 2.2.1. Check the possibilities of reviewing the Act No. 25/2006 Coll. on Public Procurement and on amendments and supplements to some laws as amended in such a way that it supports the social aspect and the creation of jobs when formulating the assessment criteria of single procurements.

Activity 2.2.1.1 Review of the Act in view of the social aspect in public procurement.

Goal: Improving the environment for the creation of jobs for disadvantaged job-seekers.

Indicator: Analysis

Deadline: 2011

Budget: No entitlement

To be provided by: Initiated by the MPSVR SR
Measure no. 2.2.2. Analysis of the possibilities to support the employment of long-term unemployed persons in municipalities with MRC through other advantages for employers.

Activity 2.2.2.1 Creating an analysis of the potential Programme impacts.

*Goal:* Improving the employment of persons living in municipalities with MRC.

*Indicator:* Creation of analysis

*Deadline:* 2012

*Budget:* 10 000,- €

*To be provided by:* USVRK, NGOs non-state employment services.

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**Goal no. 3. Improvement and reinforcement of the relation of the unemployed MRC members with offices of the Labour, Social Affairs and Family and other institutions**

<table>
<thead>
<tr>
<th>Goal indicator no. 3: Ratio of job-seekers in the records for more than 24 months in the regions with MRC in the total number of job-seekers, with respect to the gender aspect and regional distribution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data source: UPSVaR, <a href="http://www.upsvar.sk">www.upsvar.sk</a> statistics/ quarterly/ ,t'-year/ 4Q of the ,t'-year/ file QS2_0t12/Tab37_631 Structure of job-seekers according to the registration period in the SR in total. Benchmark: 2011 according to UPSVaR</td>
</tr>
<tr>
<td>Monitoring provided by: USVRK</td>
</tr>
<tr>
<td>Note: the indicator cannot be classified according to ethnicity, and thus regional distribution must be considered.</td>
</tr>
</tbody>
</table>

Measure no. 3.1 To strengthen the position of non-state providers of employment services.

Activity 3.1.1. To extend the conditions for functioning of the non-state employment service .

*Goal:* Introducing competition for public employment services.

*Indicator:* The number of newly-created non-state employment services subjects.

*Deadline:* 2012

*Budget:* Cannot be quantified.

*To be provided by:* USVRK, MPSVR SR and relevant NGOs
Goal no. 4: To promote good practice of employing the MRC members

Measure no. 4.1 To support and promote the application of inclusive policies for the MRC members.

Activity 4.1.1. Public appreciation and appraisal of municipalities and towns for introducing and developing policies contributing to the decrease of social exclusion of MRC.

*Goal:* Increasing the efficiency of inclusive policies by showing examples of good practices by a public presentation of initiatives of municipalities and towns.

*Indicator:* Realization of the activity

*Deadline:* 2012 - 2013

*Budget:* Partial allocation from the budget of the National EUROMA project – European network for Roma communities and social inclusion.

*To be provided by:* FSR, MPSVR SR
Priority: Health

Goal no. 1. To create suitable system and legislative tools to improve the quality of monitoring the health state of members of marginalized Roma communities

Measure no. 1.1 To prepare documents for the data collection and monitoring the health state of the members of marginalized Roma communities (hereinafter referred to as MRC) on the municipality level.

Activity no. 1.1.1. To make a pilot project (data selection) – evaluation of the health state of population in regions or groups of municipalities with MRC on the basis of connecting the existing NCZI data with the Atlas of Roma Communities.

Goal: Knowledge of the situation regarding the health state of MRC.
Indicator: Realization of the activity
Deadline: Until (March) 2012 and then annually
Budget: 20 000,- €
To be provided by: NCZI in cooperation with USVRK

Activity no. 1.1.2. To propose a set of outcomes regarding the health state of population in regions or groups of municipalities where the MRC members are overrepresented and to provide their regular processing (on the basis of the results of the pilot project in the Activity 1.1.1). Subsequently to elaborate a case study containing information about the health state of the Slovak population in selected locations where the MRC members are overrepresented.

Goal: Extending the knowledge basis and knowledge of the situation in area of the health state of the MRC members

Indicator: Realization of the activity
Deadline: Until (March) 2013 and then annually
Budget: 80 000,- €
To be provided by: NCZI in cooperation with USVRK

Measure no. 1.2 To ensure the organization and execution of surveys, collection and analysis of data and information about the real MRC health state (calculation of selected indicators).

Activity no. 1.2.1. To complement a regular report on the health state of the Slovak population with a part specifically dealing with MRC using case studies containing the information on the health state of the Slovak population in selected locations where the MRC members are overrepresented.

Goal: Extending the knowledge basis in the area of the MRC health state.
Indicator: Realization of the activity
Deadline: 2012 and then 2015
Budget: No budget entitlement
To be provided by: UVZ SR will provide the task, if the National Health Information Centre and the Statistical Office of the Slovak Republic have data about the MRC population health state available.
Activity no. 1.2.2. To elaborate an epidemiologic study about the health and health inequalities between the MRC members and the majority (birth indicators, newborn-children characteristics, growth and development of school-age children, vaccination, smoking and diet, quality of life, questionnaire studies).

Goal: Extending the knowledge basis in the area of the MRC health state.
Indicator: Realization of the activity
Deadline: 2012 - 2014
Budget: € 100,000.- within the external sources of LF UPJŠ Košice
To be provided by: LF UPJŠ Košice
**Goal no. 2. To decrease the occurrence of infectious diseases**

Goal indicator no. 2.: Ratio of the vaccinated children in MRC in the total number of children who are subject to vaccination against TBC, diphtheria, tetanus, whooping-cough, haemophilia invasive infections, rubella, measles, infectious parotitis, virus B hepatitis and polio.

Data source: UVZ SR, USVRK, Atlas of Roma Communities

Benchmark: according to the data in 2011

Monitoring provided by: UVZ SR and USVRK

Note: it is a combination of various data sources which will provide us with some information about the situation in excluded locations. Data of the Public Health Institute may be compared with the Atlas of Roma Communities.

**Measure no. 2.1 Prevention of occurrence of infectious diseases through regular vaccination.**

Activity no. 2.1.1. Education and spreading of health awareness and informedness among the MRC members with the aim to influence the prevalence of vaccination in MRC (by means of health education community workers).

*Goal:* To provide a high vaccination rate within the obligatory children vaccination.

*Indicator:* The ratio of vaccinated children in selected locations where the MRC members are overrepresented (see the indicator of Goal 2).

*Deadline:* Annually until 2015

*Budget:* within the Programme of ‘Health support of disadvantaged communities in Slovakia’ for years 2009 - 2015.

*To be provided by:* UVZ SR

**Measure no. 2.2 To improve and increase the quality of hygiene in settlements and town concentrations.**

Activity no. 2.2.1. Monitoring the organization of the collection and disposal of public communal waste in marginalized Roma communities.

*Goal:* Increasing the knowledge base about the MRC hygiene situation.

*Indicator:* Data from the updated Atlas of Roma Communities.

*Deadline:* 2015

*Budget:* € 20,000 (see the update of the Atlas of Roma Communities).

*To be provided by:* USVRK

Activity no. 2.2.2. Monitoring the provision of draining and cleaning of waste waters in MRC.

*Goal:* Increasing the knowledge base about the hygiene situation.

*Indicator:* Data from the updated Atlas of Roma Communities.

*Deadline:* 2015

*Budget:* € 20,000 (see the update of the Atlas of Roma Communities).

*To be provided by:* USVRK
Activity no. 2.2.3. Monitoring the situation related to housing areas located in old environmental loads.

**Goal:** Increasing the knowledge base about the MRC hygiene situation.

**Indicator:** Data from the updated Atlas of Roma Communities.

**Deadline:** 2015

Budget: € 20,000 (see the update of the Atlas of Roma Communities).

To be provided by: USVRK

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Activity no. 2.2.4. Providing regular rodent control in segregated Roma communities as a separate project.

**Goal:** Improving the hygiene situation in MRC.

**Indicator:** Realization of the activity

**Deadline:** From 2012 annually until 2015

**Budget:** € 1,200,000 (annually)

**Alternative I**

*To be provided by:* in case of allocation of budgetary means from the MZ SR state budget in cooperation with towns and municipalities. As a part of the activity realization, the Office of the Plenipotentiary of the Slovak Republic Government for Roma Communities will provide cooperation to MŽ SR.

**Alternative II**

*To be provided by:* The activity will be provided by USVRK in cooperation with towns and municipalities and MZ SR in the case of allocation of budgetary means in the budgetary part of the Government Office of the Slovak Republic.
**Goal no. 3. Improvement of the access to drinking water**

Goal indicator no. 3: The ratio of segregated and separated Roma settlements with no access to health-acceptable water in the total number of Roma settlements.

Data source: National reference centre for hygiene issue of drinking water in combination with the Atlas of Roma Communities data.

Benchmark: 2011

Monitoring provided by: USVRK

**Measure no. 3.1 To provide the availability of drinking water source in segregated and remote locations.**

Activity 3.1.1. Research of the drinking water availability in MRC and its monitoring.

*Goal:* Increasing the knowledge base about the MRC hygiene situation.

*Indicator:* Elaborating a study about the drinking water availability and a monitoring system – plan.

*Deadline:* 2012

*Budget:* No budget entitlement

*To be provided by:* USVRK

Activity 3.1.2: Supporting the construction of drinking water sources in MRC.

*Goal:* To provide all MRC locations with sources of health-acceptable water.

*Indicator:* The number of segregated and separated Roma settlements, locations with drinking water sources in the total number of the segregated and separated Roma settlements.

*Deadline:* 2011 - 2015

*Budget:* in line with USVRK grant scheme.

*To be provided by:* USVRK
Goal no. 4. Providing the availability and usage of health-care services

Goal indicator no. 4.: Rate of health-care unavailability.
Definition: Ratio of adults aged 18+ who have not been to a medical check at general practitioner for adults, general practitioner for children and young people and specialized checks at a gynaecologist and dentist for the last 12 months because they cannot afford it, it is expensive or they have to go far and have no means how to get there, in the total number of adults with unfulfilled need of medical examination. Data source: EU-SILC database (UNDP selective finding database)
benchmark: according to the EU-SILC database from the ‘t’-year
Monitoring provided by: USVRK
Note: EU-SILC does not check the ethnicity, but it can be sorted out according to other factors, e.g. the economic activity. It will be possible to use the indicator in the future on the basis of the UNDP selective finding.

Measure no. 4.1 Improving the health-care availability

Activity 4.1.1. Monitoring the use of health care by the MRC members.
Goal: Knowledge of the situation of the use of health care by the MRC members.
Indicator: The number of visits of the MRC members in medical institutions (in connection to measures 1.1 and 1.2).
Budget: 10 000,- €
Deadline: 2012 and then annually
To be provided by: MZ SR

Activity 4.1.2. Preparation of a pilot project of admitting community workers in the area of medical education in hospital facilities with the aim to prepare patients from MRC – mainly at gynaecology-maternity wards and paediatric wards – for a stay in the facility, communication with medical staff as well as with other patients or visitors.
Goal: To improve the interaction between Roma patients and medical staff, between Roma and non-Roma patients, to improve the conditions for acquiring and keeping hygiene standards.
Indicator: Prepared project
Deadline: Until 2012
Budget: No budget entitlement
To be provided by: USVRK, OSF and other NGOs

Activity 4.1.3. Realization of the pilot project of admitting community workers in the area of medical education in hospital facilities with the aim to prepare patients from MRC – mainly at gynaecology-maternity wards and paediatric wards – for a stay in the facility, communication with medical staff as well as with other patients or visitors.
Goal: To improve the interaction between Roma patients and medical staff, between Roma and non-Roma patients, to improve the conditions for acquiring and keeping hygiene standards.
Indicator: The number of such jobs.
Deadline: 2013
Budget: To be provided according to the task.
Measure no. 4.2 To stabilize, optimize and extend the network of community workers in the area of medical education with the aim to create an independent programme until year 2013.

Activity 4.2.1 Evaluate the Programme of ‘Disadvantaged communities health support’ and the contribution of community workers in the area of medical education in the locations of their activities.

Goal: Knowledge of the success of the Programme.
Indicator: Study
Deadline: 2012
Budget: No budget entitlement
To be provided by: UVZ SR, USVRK

Activity 4.2.2. To review the possibilities of incorporating a community worker in the area of medical education in the catalogue of work activities.

Goal: Job stabilization
Indicator: Analysis of the incorporation possibilities into the catalogue.
Deadline: 1Q 2012
Budget: No budget entitlement
To be provided by: USVRK in cooperation with MZ SR and MPSVR SR

Activity 4.2.3. To extend the network of community workers in the area of medical education and creating a separate extended programme.

Goal: Providing a functional network of community workers in the area of medical education covering the needs of about 450 MRC.
Indicator: The number of community workers in the area of medical education (expecting an annual increase) and creating an independent programme funded by the state budget.
Deadline: 2012
Budget: € 425,000 and then annually with increasing the number of community workers in medical education.
To be provided by: USVRK in cooperation with MZ SR,

Measure no. 4.3 Supporting the education of community workers in the area of medical education.

Activity no. 4.3.1. Preparation of a systematic educational programme, providing updated information for community workers in the area of medical education and supervising their work in MRC.

Goal: Improving the quality of the provided services and the work of community workers in the area of medical education and improving their cooperation with expert staff in medical institutions.
Deadline: 2011
Budget: 3 000,- €
To be provided by: USVRK in cooperation with NGOs and ÚVZ SR,
Activity no. 4.3.2. Implementation of the systematic educational programme and providing updated information for community workers in the area of medical education and supervising their work in MRC.

**Goal:** Improving the quality of the provided services and the work of community workers in the area of medical education in Roma communities and improving their cooperation with expert staff in medical institutions.

**Indicator:** Implemented ‘Programme of systematic education of community workers in health education’ - document.

**Deadline:** Until 2015

**Budget:** Annual contribution connected to the ‘Programme of systematic education of community workers in health education’.

*To be provided by:* USVRK in cooperation with NGOs and ÚVZ SR,

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**Measure no. 4.4 Increasing the awareness of education about parenting, reproduction health, maternity and children care.**

Activity 4.4.1 Elaborating a ‘National Programme of care for women, safe maternity and reproduction health’.

**Goal:** Improving the reproduction health conditions.

**Indicator:** Realization of the activity

**Deadline:** 2011

**Budget:** No budget entitlement

*To be provided by:* MZ SR

Activity 4.4.2 Comprehensive educational non-stereotype awareness activities focused on increasing the awareness about sexual and reproduction behaviour for men and women from MRC (including campaigns for increasing and improving the quality of awareness about using modern contraceptive methods).

**Goal:** Improving the sexual and reproduction health in MRC.

**Indicator:** Increasing the number of activities

**Deadline:** continuously

**Budget:** No budget entitlement

*To be provided by:* USVRK

Activity 4.4.3. Providing a non-discriminatory, high-quality and free access for the MRC members to modern contraceptive methods and to services of sexual and reproduction health, based on their free will and principles of informed decision-making and consent.

**Goal:** Improving the sexual and reproduction health in MRC.

**Indicator:** Number of activities

**Deadline:** continuously

**Budget:** No budget entitlement

*To be provided by:* MZ SR, USVRK
Goal no. 5. Increasing the awareness and consultancy focused on health support and disease prevention in MRC

Measure no. 5.1 Increasing the awareness of the MRC members on the usefulness of preventive medical checks and the significance of vaccination.

Activity 5.1.1. Inducing the MRC participation in preventive checks and vaccination.
Goal: Improvement of the health state
Indicator: The number of preventive checks made as a result of impulses from community workers in the area of health education and the number of vaccinated people as a result of impulses from the community workers in the area of health education.
Deadline: continuously
Budget: Within the Programme of ‘Health support of disadvantaged communities in Slovakia’ for years 2007 - 2015.
To be provided by: MZ SR, UVZ SR

Activity 5.1.2. To educate children in kindergartens and elementary schools about the necessity of dental hygiene by dental hygiene experts. Use the work of the community workers in MRC in this area.
Goal: Improvement of the dental hygiene state.
Indicator: The number and form of lectures made.
Deadline: continuously
Budget: Within the ‘National care programme for children and young people in the Slovak Republic’.
Responsible: MZ SR, UVZ SR

Measure no. 5.2 To improve the communication among inhabitants of segregated and separated Roma settlements and first-contact doctors or doctors-specialists with a potential result in improving the provision of health care in communities.

Activity 5.2.1. Educational awareness activity about the possibilities of improving the communication with patients from MRC in their mother tongue (e.g. presence of an interpreter, a field social worker, etc. during the medical checks).
Goal: Improving communication
Deadline: continuously
Budget: No budget entitlement
To be provided by: MZ SR, UVZ SR, USVRK

Activity 5.2.2. Decreasing the number of inhabitants of segregated and separated Roma settlements and locations without valid insurance cards.
Goal: Improvement of the conditions and the possibility of using medical services for the MRC members.
Indicator: The number of newly-issued insurance cards from the impulses of community workers in the area of medical education.
Deadline: continuously until 2015

Budget: Within the Programme of ‘Health support of disadvantaged communities in Slovakia’.

To be provided by: MZ SR, UVZ SR, USVRK

Measure no. 5.3 To provide medical education of inhabitants of segregated and separated Roma settlements and locations in the following areas: personal hygiene and own health care, training aimed at parenting, reproduction and sexual health, child care, prevention of infectious diseases, food handling, diet hygiene, environment protection, housing hygiene, prevention of accidents and injuries.

Activity 5.3.1. Educational and medical-training activities.

Goal: Improvement of the educational situation.

Indicator: The number and participation at medical-training activities.

Deadline: years 2009 - 2015

Budget: Execution of the Programme of ‘Health support of disadvantaged communities in Slovakia’ for years 2009 - 2015.

To be provided by: UVZ SR, RUVZ SR
Priority: Housing

Goal no. 1. Improvement of housing conditions and integration of marginalized Roma communities’ members

| Goal indicator no. 1: Ratio of segregated settlements in the total number of identified settlements. | Source: Atlas of Roma Communities | Benchmark: according to the Atlas of Roma Communities | Deadline: Continuously, the indicator will be assessed continuously, depending on data availability. | Monitoring provided by: USVRK | Note: in order to monitor the situation it is necessary to continuously update the data. |

Indicator no. 1.1: The rate of extreme exclusion of Roma settlements expressed as a share of segregated settlements with the absence of at least 3 items of basic infrastructure to the total number of segregated settlements.  
Source: Atlas of Roma Communities 2004 and its updates  
Benchmark: according to the Atlas of Roma Communities 2004 or its updates  
Deadline: Continuously, the indicator will be assessed continuously, depending on data availability.  
Monitoring provided by: USVRK

Specific goal no. 1.1: Removing the segregation and ghettoization of Roma communities and separated settlements

| Goal indicator no. 1.1: The ratio of inhabitants living in settlements with the highest poverty rate in the total number of inhabitants living in Roma settlements. | Source: Atlas of Roma Communities | Benchmark: according to the Atlas of Roma Communities and according to the Census 2011. | Deadline: Continuously, the indicator may be assessed continuously, depending on data availability. | Monitoring provided by: USVRK |

Measure no. 1.1.1. To analyze potential procedures of repairing the existing housing in the cases of houses and flats whose technical condition may pose threat to health or life of inhabitants.

Activity 1.1.1.1 To analyze the procedures of potential interventions.  
Goal: To propose alternative procedures of repair of the existing housing.
Measure no. 1.1.2 To deal with the issue of illegal constructions and Roma communities living on strange, legally unresolved lands.

Activity 1.1.2.1 To prepare and discuss a document dealing with this issue in the form of a material determined for the Government of the SR.

Goal: n/a
Indicator: n/a
Deadline: March 2012
Budget: n/a
To be provided by: USVRK in cooperation with SPF, MV SR, MPRV SR

Specific goal no. 1.2: Support of the construction of municipal rent flats in Roma communities

Goal indicator no. 1.2: The ratio of Roma settlements with newly-constructed municipal rent flats (handed over) in municipalities with Roma settlements in the total number of Roma settlements (according to the Atlas of Roma Communities).
Source: MDVRR SR, Atlas of Roma Communities
Benchmark: according to the source in 2010
Deadline: The indicator may be assessed continuously.
Monitoring provided by: USVRK with documents provided by MDVRR SR

Indicator no. 1.2.1: The ratio of Roma households moved into newly-constructed municipal rent flats in the total number of Roma households living in separated and segregated settlements.
Source: MDVRR SR and Atlas of Roma Communities
Benchmark: according to the source in the ‘t’-year
Deadline: The indicator may be assessed annually.
Monitoring provided by: USVRK

Measure no. 1.2.1. To define the content of the notion of ‘social housing’ in legislation

Activity 1.2.1.1 In line with the definition of the social housing stated in the Act.
No. 443/2010 Coll. on Subsidies for Housing Development and on Social Housing, the content of this notion should be elaborated in an independent public statute.

Goal: n/a
Indicator: n/a
Deadline: January 2012
**Budget**: n/a  
**To be provided by**: MPSVR SR  
Note: Currently this notion is stipulated in the Act No. 443/2010 on Granting Subsidies which has undergone a legislative procedure, with effect from 1 January 2011.

Measure no. 1.2.2. To prepare legislative conditions for providing an entitlement to housing benefit in such a way that this would be paid directly to the flat trustee, in justified cases, or to other provider of housing-related services.

Activity 1.2.2.1 Prepare a law proposal.  
**Goal**: n/a  
**Indicator**: n/a  
**Deadline**: January 2012  
**Budget**: n/a  
**To be provided by**: MPSVR SR  
Note: Legislative intent is being prepared on defining socially excluded communities, which deals with these conditions.

Measure no. 1.2.3. To provide (continue with) granting of financial subsidies for municipalities for elaborating project documentation for the construction of lower-standard municipal rent flats.

Activity 1.2.3.1 To provide granting of financial subsidies for municipalities for elaborating project documentation for the construction of lower-standard municipal rent flats.  
**Goal**: n/a  
**Indicator**: The share of municipalities which (in the monitored year) applied for a subsidy for elaborating project documentation for the construction of municipal houses in the total number of municipalities with separated and segregated settlements.  
**Deadline**: continuously  
**Budget**: USVRK subsidy scheme  
**To be provided by**: USVRK

Measure no. 1.2.4. To participate in the pilot project under preparation of support availability for housing infrastructure from EU structural funds using the financial engineering tool of JESSICA (Joint European Support for Sustainable Investment in City Areas). Actively contribute to a successful execution of the construction and in this way to create a housing offer for MRC which would meet their needs of mobility, education and professional inclusion (housing diversity from minimum to better or corresponding with their social and financial possibilities).

Activity 1.2.4.1 Active participation in the project under preparation regarding the housing infrastructure support from the EU structural funds.  
**Goal**: n/a  
**Indicator**: n/a  
**Deadline**: January 2012  
**Budget**: No entitlement
Measure no. 1.2.5. To provide granting of financial means for the programme of construction of lower-standard municipal rent flats determined for the housing of people in material need.

Activity 1.2.5.1 Providing subsidies for the construction of flats.

**Goal:** Increasing the number of housing units determined for MRC members.

**Indicator:** The ratio of Roma households moved into newly-constructed municipal rent flats in the total number of Roma households living in separated and segregated settlements.

**Deadline:** Annually

**Budget:** according to the state budget

To be provided by: MDVRR SR

**Specific goal no. 1.3:** To provide for the completion of the construction of infrastructure and facilities of segregated and separated Roma settlements in Slovakia in line with the minimum standards and with the recommendation of the Committee of Ministers of the Council of Europe Rec (2005) 4 to Member States on Improving the Housing Conditions of Roma and Travellers in Europe of 23 February 2005.

<table>
<thead>
<tr>
<th>Goal  indicator no. 1.3:</th>
<th>The ratio of segregated and separated Roma settlements which do not meet minimum standards (combination of 3 standards) in the total number of segregated and separated settlements.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source</td>
<td>Atlas of Roma Communities, records of municipalities</td>
</tr>
<tr>
<td>Benchmark</td>
<td>according to the Atlas of Roma Communities</td>
</tr>
<tr>
<td>Monitoring provided by</td>
<td>USVRK</td>
</tr>
<tr>
<td>Note</td>
<td>in order to monitor this goal it is necessary to update the Atlas 2004 or to proceed on the basis of records of the municipalities which would provide the required information.</td>
</tr>
</tbody>
</table>

Measure no. 1.3.1. To elaborate a schedule of completion of the construction of technical infrastructure of selected Roma settlements and all Roma enclaves in towns (according to the urgency level) so that these municipalities and enclaves get on the level of the required facilities in Slovakia.

Activity 1.3.1.1 To elaborate a schedule in the Measure 1.3.1 as a document containing orientation deadlines and costs of providing gradual steps related to the stated goal so that the given measures are financially covered and provided from the existing sources.

**Goal:** n/a

**Indicator:** n/a

**Deadline:** 2013

**Budget:** No entitlement
Measure no. 1.3.2. Realization of the projects in the regions in a comprehensive-approach form

Activity 1.3.2.1 Realization of the projects in the regions in a comprehensive-approach form  
Goal: n/a  
Indicator a): The number of contracted comprehensive-approach projects.  
Indicator b): The number of realized comprehensive-approach projects in 2015.  
Deadline: continuously  
Budget: Open, depending on the project extent.  
To be provided by: USVRK  
Note: Performing the activity is at the same time fulfilling of the programme of comprehensive-approach programmes.

Measure no. 1.3.3. To carry out a pilot project with application of the comprehensive approach when providing housing in problematic regions with a high concentration of Roma population and high unemployment rate in such a way that marginalized Roma communities are involved in the execution.

Activity 1.3.3.1 To carry out a sample pilot project  
Goal: n/a  
Indicator: n/a  
Deadline: 2015.  
Budget: Open, depending on the project extent.  
To be provided by: USVRK  
Note: Performing the activity is at the same time fulfilling of the programme of comprehensive-approach programmes. The activity means a selection of a project which could be presented as a sample one.
# List of Abbreviations

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>APTP</td>
<td>Active job market policy</td>
</tr>
<tr>
<td>CPPPaP</td>
<td>Pedagogic and psychological counselling and prevention centre</td>
</tr>
<tr>
<td>CŠPP</td>
<td>Special pedagogic and counselling centre</td>
</tr>
<tr>
<td>ESF</td>
<td>European Social Fund</td>
</tr>
<tr>
<td>EU-SILC</td>
<td>Statistics on incomes and living conditions</td>
</tr>
<tr>
<td>FSR</td>
<td>Social development fund</td>
</tr>
<tr>
<td>KSU</td>
<td>Regional school offices</td>
</tr>
<tr>
<td>LF UPJŠ</td>
<td>Medical Faculty of the University of Pavol Jozef Šafárik</td>
</tr>
<tr>
<td>LP</td>
<td>Human rights</td>
</tr>
<tr>
<td>MDVRR SR</td>
<td>Ministry of Transport, Construction and Regional Development of the Slovak Republic</td>
</tr>
<tr>
<td>MH SR</td>
<td>Ministry of Economy of the Slovak Republic</td>
</tr>
<tr>
<td>MPC</td>
<td>Methodology and pedagogic centre</td>
</tr>
<tr>
<td>MPSVR SR</td>
<td>Ministry of Agriculture and Rural Development of the Slovak Republic</td>
</tr>
<tr>
<td>MPSVR SR</td>
<td>Ministry of Labour, Social Affairs and Family of the Slovak Republic</td>
</tr>
<tr>
<td>MRC</td>
<td>Marginalized Roma communities</td>
</tr>
<tr>
<td>MŠVVŠ SR</td>
<td>Ministry of Education, Science, Research and Sports of the Slovak Republic</td>
</tr>
<tr>
<td>MV SR</td>
<td>Ministry of Interior of the Slovak Republic</td>
</tr>
<tr>
<td>NGO</td>
<td>Non-governmental organizations</td>
</tr>
<tr>
<td>MZ SR</td>
<td>Ministry of Health of the Slovak Republic</td>
</tr>
<tr>
<td>NAP</td>
<td>National Action Plan</td>
</tr>
<tr>
<td>NCZI</td>
<td>National Health Information Centre</td>
</tr>
<tr>
<td>OSF</td>
<td>Open Society Foundation</td>
</tr>
<tr>
<td>OP ZaSI</td>
<td>‘Employment and social inclusion’ operational programme</td>
</tr>
<tr>
<td>RUVZ SR</td>
<td>Regional Office of the Public Health Authority of the Slovak Republic</td>
</tr>
<tr>
<td>SIA</td>
<td>Social Implementation Agency</td>
</tr>
<tr>
<td>SPF</td>
<td>Slovak Land Fund</td>
</tr>
<tr>
<td>SDE</td>
<td>Socially disadvantaged environment</td>
</tr>
<tr>
<td>ŠPU</td>
<td>State Pedagogic Institute</td>
</tr>
<tr>
<td>ŠŠI</td>
<td>State school inspection</td>
</tr>
<tr>
<td>ŠVVVP</td>
<td>Special educational and upbringing needs</td>
</tr>
<tr>
<td>TSP</td>
<td>Field social work</td>
</tr>
<tr>
<td>UIPŠ</td>
<td>School Information and Prognosis Institute</td>
</tr>
<tr>
<td>UNDP</td>
<td>UN Development Programme</td>
</tr>
<tr>
<td>UPSVR</td>
<td>Head Office of the Labour, Social Affairs and Family</td>
</tr>
<tr>
<td>UPSVaR</td>
<td>Office of the Labour, Social Affairs and Family</td>
</tr>
<tr>
<td>USVRK</td>
<td>Office of the Plenipotentiary of the Slovak Republic Government for Roma Communities</td>
</tr>
<tr>
<td>UV SR</td>
<td>Government Office of the Slovak Republic</td>
</tr>
<tr>
<td>UVZ SR</td>
<td>Public Health Authority of the Slovak Republic</td>
</tr>
<tr>
<td>VUDPaP</td>
<td>Children Psychology and Patopsychology Research Institute</td>
</tr>
</tbody>
</table>