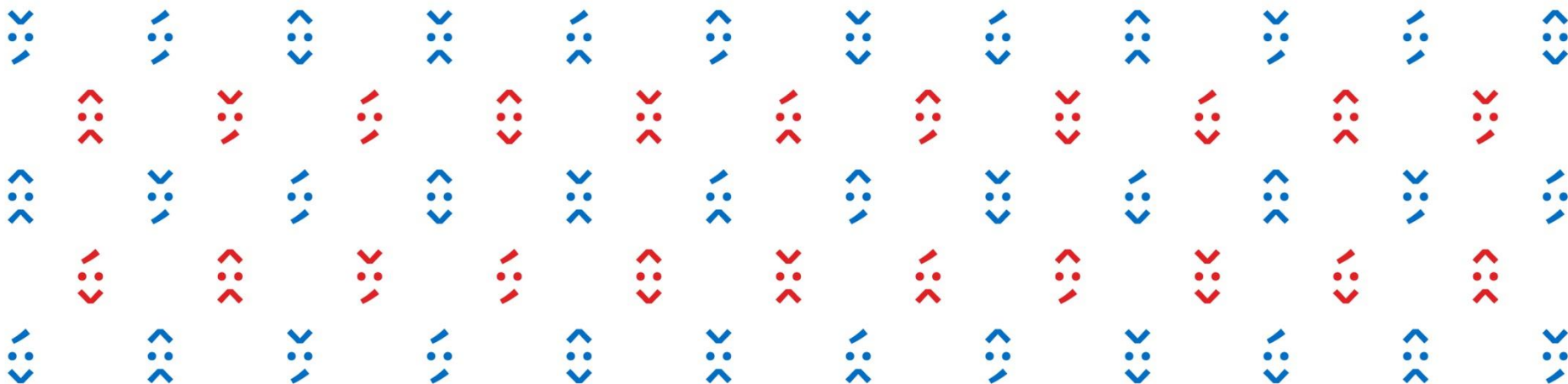




Slovak Presidency of the Council
of the European Union

THE IMPORTANCE OF LIFELONG LEARNING FOR PROFESSIONALS IN OSH



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July – December 2016

INTRODUCTION

Education and training in OSH must be systematically implemented at all

- ❖ **education levels from pre-schools to universities**
- ❖ **employees and managers**
- ❖ **experts and professional staffs of OSH**



What is the level of professionals who provide education and consultancy services in practice?



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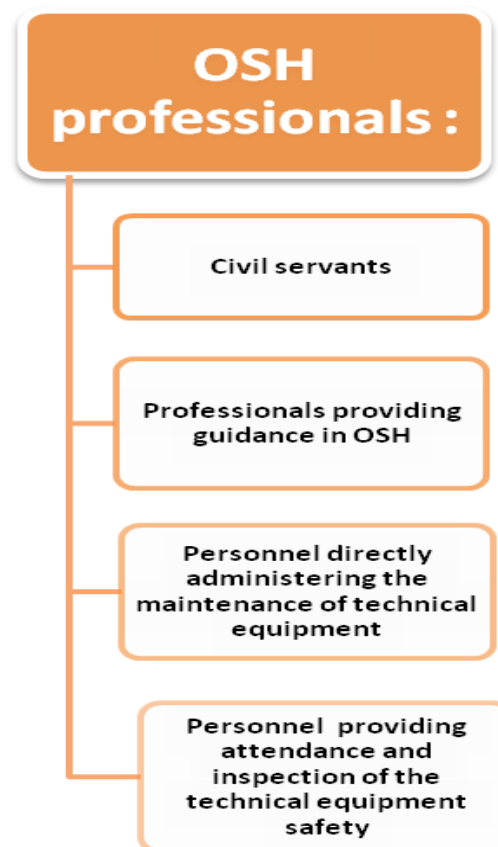
OBJECTIVES

- ❖ **The role of education and training in health and safety**
- ❖ **Training of professional staff**
- ❖ **Survey level of "quality" ST**
- ❖ **Application of knowledge in the development of educational activities**

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Education and training of professionals in the field of OSH



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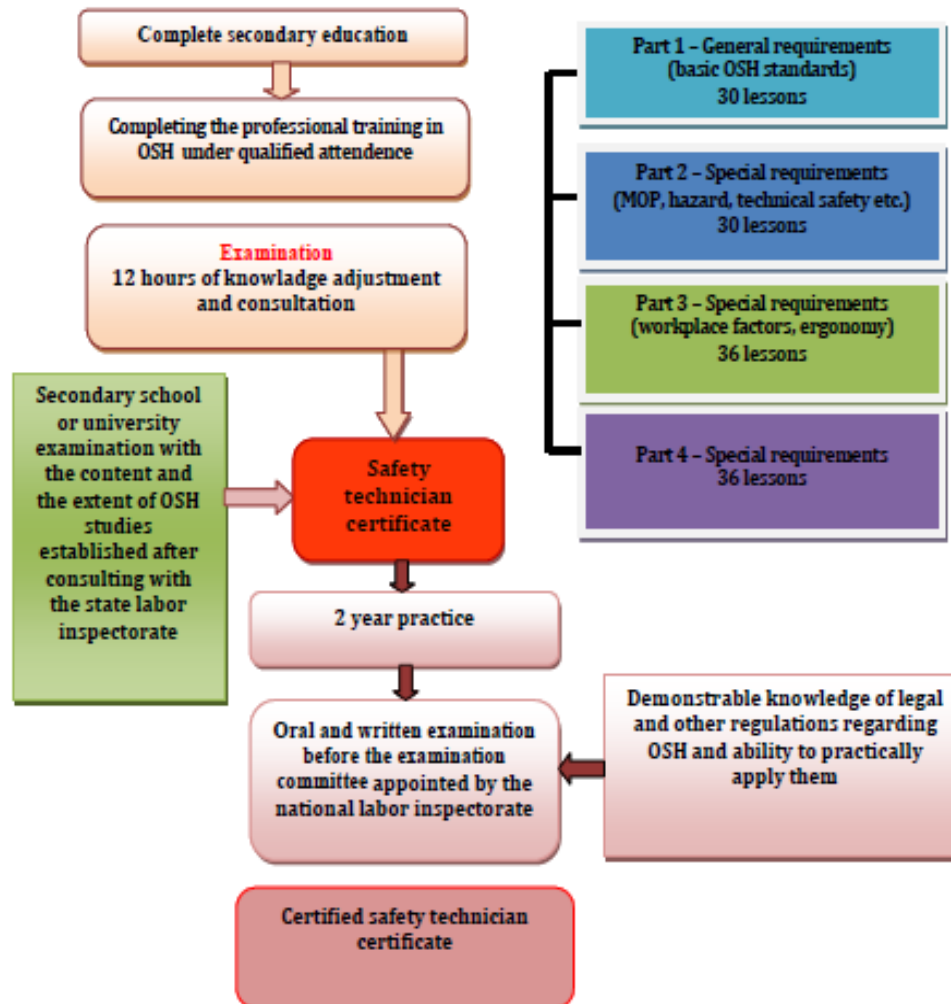
Safety technicians (ST) and certified safety technicians (CST)

- ☐ **Perform tasks like security service as internal staff or external staff on commercial level,**
- ☐ **length of professional work lasts 3 years.**

The professional contribution ST& CST

- ☐ **professional,**
- ☐ **methodological,**
- ☐ **organizational,**
- ☐ **inspection and coordination and**
- ☐ **educational tasks as well as other tasks regarding a higher level of safety and health ...**

Certification procedures



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PILOT PROJECT

**objective - to determine the current state of the
quality of ST**

- ☐ **Anonymous and voluntary questionnaire**
- ☐ **Respondents - Labor inspectors OSH (LI)**
- ☐ **Internet communication**

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QUESTIONNAIRE

The questionnaire was divided into 4 parts in terms of focus issues:

- a) 7 questions of a general nature – about evaluation of the quality of educational,
- b) 4 questions - to compare the method of obtaining the certificate (course or university),
- c) 13 questions were based on an assessment of subject composition and content of the study program of OSH,
- d) 3 of the questions - what kind of skills and knowledge is expected from fresh graduates who have completed a bachelor's degree in OSH before entering their first job.

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RESULTS Questions 1. part		Answer				
		Yes	Rather yes	Cannot judge	Rather no	No
2.	Do you find the idea of educating professionals in the field of OSH valid?	77	17	6	0	0
3.	Would you say that the job market has enough qualified safety technicians?	14	9	26	37	14
4.	Are current professional safety technicians sufficiently knowledgeable?	0	20	17	54	9
5.	Do you think that safety technician certificates gained at university and other educational institution are equally valid?	0	8	29	20	43

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Questions 2. part		Answer				
		Yes	Rather yes	Cannot judge	Rather no	No
8.	Would you say enough attention is paid to the subject of OSH in secondary education?	0	0	23	23	54
9.	Are graduates of technical schools on a higher knowledge level in terms of OSH than humanities' graduates?	31	34	23	9	3
10.	Are secondary school teachers sufficiently prepared to consign information about present-day OSH issues to students?	3	3	39	49	6
11.	Should the subject of OSH be a part of lifelong learning?	46	37	8	3	6

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Selected questions

3. part

Answer

	Yes	Rather yes	Cannot judge	Rather no	No
12. Should the subject of OSH be obligatory as a part of training for future teachers?	29	48	6	11	6
13. Do you think that education in the field of OSH should also be provided by experts of the field?	68	26	6	0	0
14. Do you find it important that OSH study programme graduates have lecturer skills?	40	43	11	6	0
16. Do you find 2 weeks (80 lessons) to be a sufficient length for a scientific practice throughout bachelor studies?	3	8	26	26	37
21. Do you find risk management an important part of the OSH study programme?	51	43	6	0	0

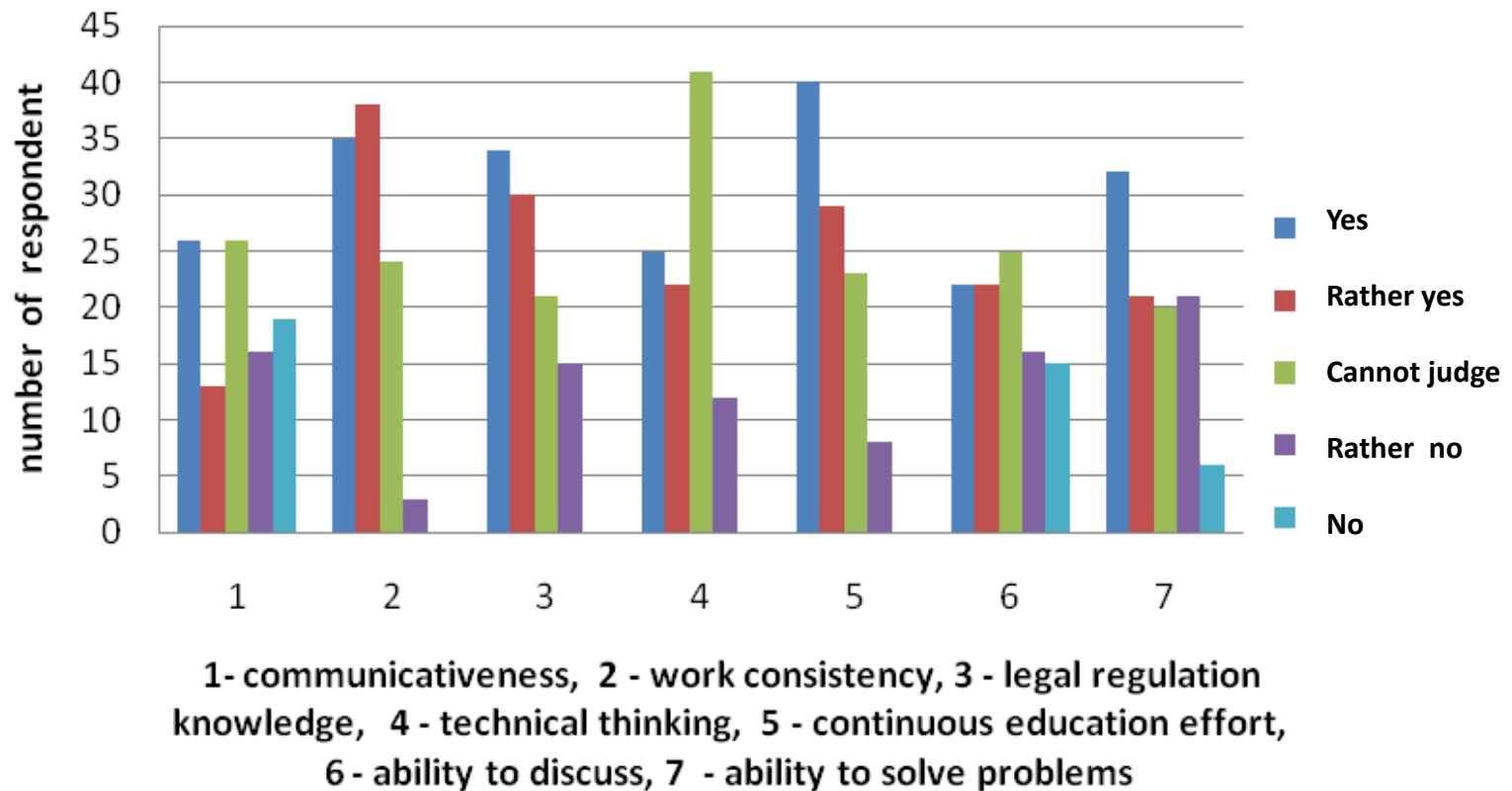
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Selected questions 4. part	Answer				
	Yes	Rather yes	Cannot judge	Rather no	No
25. Do you find it important that OSH study program graduates speak at least one foreign language?	20	63	6	8	3
26. Do you find it important that OSH study programme graduate knows the OSH legal framework and its definition?	73	24	3	0	0

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DISCUSSION

- University education has its merits in OHS training experts
- Study programme must highly reflect on practice
- In education and training not only knowledgeable teachers but also field professionals should be involved
- It is necessary to enforce inclusion of a subject dealing with OSH into teacher study programmes

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CONCLUSION

OSH education in schools, and in the Universities has the validity and significance.

Education and training in schools aimed at OSH indirectly related to the quality and professional service. It is necessary to raise awareness of OSH teachers of all grades.

It is necessary to create a functional system of lifelong learning and ST& AST.

Only quality curriculum can help improve the quality of such professionally qualified persons.

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THANK YOU FOR ATTENTION

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